

Sports Premium Grant Planned Expenditure 2024 - 2025



Leigh Academy
Oaks

Funding

Total amount allocated for 2024/25

£17590

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Five Key Indicators of Improvement

1	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2	The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4	Broader experience of a range of sports and activities offered to all pupils.
5	Increased participation in competitive sport.

2024 - 2025 Expenditure

Intent	Implementation	Impact
1. The engagement of all pupils in regular physical activity		
<p>To continue to encourage greater physical activity in our children, to empower children to make positive healthy lifestyle choices.</p> <p>To continue to increase the children's activity levels in response to their decrease due to lockdown.</p> <p>Increased access to and involvement in physical activities during school lunchtime.</p> <p>Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity.</p> <p>Ensure readiness to learn following physical activity.</p> <p>Pupil fitness and fundamental movement skills developed through extended provision.</p>	<p>Outstanding PE is timetabled weekly whilst being planned alongside other curriculum areas and feeding into key lines of inquiry wherever possible. PE lessons complement the personal development framework at Oaks Primary Academy and improve health and well being.</p> <p>All pupils from Reception to Year 6 receive high quality PE lessons for a minimum of 2 hours per week which present them with opportunities to develop key skills to be successful across a range of disciplines. These lessons are taught by our PE specialist teacher.</p> <p>All KS2 (YR 4-6) pupils attend high quality swimming lessons for two modules. The length of individual lessons have increased from half an hour to 45 minutes with a new provider and new success framework with the aim to increase attainment and progress for all children of all backgrounds and initial</p>	

	<p>ability levels.</p> <p>To maintain and replenish the play equipment for the Play Pals and for personal class use.</p> <p>Further enhance the Play Pals programme to its fullest, alongside LSA professional development in order to improve our play offer.</p>	
Total	£11,590	
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.		
<p>Children benefit from high quality sports lessons as part of the curriculum entitlement.</p> <p>Develop strong leadership of sport and strengthen networking between local schools of all types: primary, secondary and SEND.</p>	<p>The curriculum leader for PE is our specialist PE teacher. The curriculum leader for PE will organise sporting events and fixtures across the Maidstone Cluster academies to raise the profile of PE and sport amongst our pupils.</p> <p>The Curriculum lead for PE will organise, run and source sporting clubs for our pupils that aim to further enhance and raise the profile of PE within and across our academy.</p> <p>The Curriculum leader for PE will engage in a pilot scheme with a local gym to provide pupils with the opportunity to see sport and experience sport in a setting that is not the academy.</p> <p>Leaders to attend available CPD sessions both within LAT and beyond, close work with the PE Curriculum Advisor will continue. CA will lead PE CPD alongside Academy leaders.</p> <p>Leader to ensure that the curriculum area is well resourced</p>	
Total	£2,000	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		

<p>Improve the quality of teaching in PE through staff CPD from the curriculum leader for PE, drawing on support from the PE Curriculum Advisor where appropriate, to further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>PE co-ordinator to access CPD training opportunities and monitor subject development.</p> <p>Increased standards of pupil attainment, against Key Stage Attainment Target.</p> <p>Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils.</p>	<p>Shared planning Google Drive ensures that all staff members are prepared to lead PE with clear schemes of work and assessment frameworks.</p> <p>Subscribe to the PE association so the curriculum lead for PE is kept up-to-date with the most current practice in PE and sports.</p> <p>Establish a schedule of CPD for teachers and LSAs.</p>	
<p>Total</p>	<p>£1,000</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>		
<p>Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school Clubs.</p> <p>To broaden sports and activities offered to pupils and how these can be used in competitive sport's events.</p> <p>Pupils develop fundamental movement skills and transfer these to sports skills.</p> <p>Pupils constantly have the opportunity to practise and enhance their skills in different contexts.</p> <p>Pupils are inspired to achieve and participate in a broader range of sports, through positive role models.</p> <p>The status of PE is as high as possible, so that</p>	<p>Work in partnership with The Stones Football Club to enhance the offer of clubs for pupils.</p> <p>Pursue further opportunities to work with organisations offering other sporting clubs/curriculum experiences.</p> <p>The Curriculum leader for PE will engage in a pilot scheme with a local gym to provide pupils with the opportunity to see sport and experience sport in a setting that is not the academy.</p>	

<p>children understand the interconnectedness between a healthy body and mind, whilst also recognising how physical well being provides the platform for success across all other areas of life.</p> <p>The PE curriculum underpins the Personal Development Framework at Oaks, providing a crucial platform to demonstrate personal growth and the PYP descriptors of personal development.</p>		
Total	£2,000	
5. Increased participation in competitive sport.		
<p>Develop pupils' understanding of sportsmanship and competitive environments.</p> <p>Increased opportunities for competitive activities.</p> <p>Pupils develop fundamental movement skills in different contexts and under competitive conditions.</p> <p>An extensive timetable of internal Leigh Academies Trust and District/County competitions are planned across the year in a range of sports, for a range of abilities and inclusive to all.</p> <p>The offer of sporting opportunities is broadened upon previous years and monitored to ensure that opportunities are presented for all pupil groups and backgrounds (Girls, Boys, Ethnicity, EAL, SEN)</p>	<p>Maintain girls and boys football teams.</p> <p>Increase team membership in other sports.</p> <p>Engage with inter-house and LAT competitions throughout the year.</p> <p>Regularly engage with stakeholders through newsletters and social media.</p>	
Total	£1,000	

Oaks Primary Academy
Sport Premium 2023 - 2024 REVIEWED

The Government has provided additional funding to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding can only be spent on provision for PE and sport in schools. Schools will be held accountable for how they have used the additional funding to support pupils progress and participation in PE and school sport.

Allocation: All schools with 17 or more primary-aged pupils will receive a lump sum of £16000 plus a premium of £10 per pupil.

Sport and Physical Education underpins our curriculum, personal development and community togetherness at Oaks. We identify the platform it provides for children to learn in different ways and how it helps to promote an ethos of health and wellbeing.

In planning how to allocate the grant we have worked to the following principles:

- all children benefit regardless of sporting ability
- children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints
- we make use of collaborative and partnership working

2023-2024 Grant: £18,140 (£16K + £10/pupil)						
	Success Criteria	Expenditure	RAG			Impact
			Nov	March	July	
Subsidise a specialist PE teacher to deliver a comprehensive PE curriculum	<ul style="list-style-type: none"> • Outstanding PE is timetabled weekly whilst being planned alongside other curriculum areas and feeding into key lines of inquiry wherever possible. • PE lessons complement the personal development framework at Oaks 	Proportion of PE Coach & CPD £10825				Students at all ages develop their skills and knowledge in physical education with enthusiasm and passion. They not only learn about sports but also understand the

<p>which includes a wide range of opportunities beyond the classroom</p>	<p>Primary Academy and improve health and well being.</p> <ul style="list-style-type: none"> • All pupils from Reception to Year 6 receive high quality PE lessons for a minimum of 2 hours per week which present them with opportunities to develop key skills to be successful across a range of disciplines. • All KS2 pupils attend high quality swimming lessons for three terms. The length of individual lessons have increased from half an hour to 45 minutes with a new provider and new success framework with the aim to increase attainment and progress for all children of all backgrounds and initial ability levels. 	<p>Resources £1000</p> <p>Funding for swimming lessons £4000</p>				<p>importance of healthy living and the positive effects of exercise on social and mental well-being.</p> <p>Skills are taught systematically year upon year and are interwoven in a transdisciplinary manner.</p> <p>All students, regardless of their abilities and backgrounds, have the opportunity to enjoy PE, acquire new skills, and excel in various sports.</p> <p>The school provides numerous opportunities for children to succeed and showcase their skills in competitive environments, both within the school and at school-supported external events.</p>
<p>Continuou s Profession al Developm ent</p>	<p>The PE lead continues to seek high quality internal and external opportunities for CPD to grow her knowledge whilst upskilling staff across the academy to ensure that our level of provision is the highest possible, regardless of staffing complications.</p>	<p>CPD opportunities, courses, external specialists £1000</p>				<p>In collaborating across the Cluster of Academies, our PE lead has managed to broaden their reach, imparting skills and knowledge on a broader scale to</p>

<p>Staff training</p>	<p>PE lead takes a central role in CPD sessions, working to interleave physical learning through the PYP and other National Curriculum areas whilst sharing best practice and seeking moderation opportunities.</p> <p>Shared planning Google Drive ensures that all staff members are prepared to lead PE with clear schemes of work and assessment frameworks.</p>					<p>empower practitioners to teach highly effective PE.</p> <p>PE Lead has led cluster hubs to bring together practitioners to share best practice and overcome barriers to progress and attainment.</p> <p>A focus has developed on engaging disadvantaged and SEN learners.</p>
<p>Broad Curriculum Offer</p>	<p>The status of PE is as high as possible, so that children understand the interconnectedness between a healthy body and mind, whilst also recognising how physical well being provides the platform for success across all other areas of life.</p> <p>The PE curriculum underpins the Personal Development Framework at Oaks, providing a crucial platform to demonstrate personal growth, the PYP descriptors of personal development and our own Three C core values.</p> <p>Trips and events are plotted through the SMSC calendar to broaden horizons for the children of Oaks.</p>	<p>As stated above</p>				<p>A focus on careers has interlinked with PE and health and wellbeing.</p> <p>The profile for PE has heightened as a result.</p> <p>Children are more aware of the link between health, wellbeing and healthy choices whilst understanding how communities, charities and careers can all benefit from healthy living.</p> <p>Children have also looked to take action by channelling opportunities to utilise their health and wellbeing (daily mile and charity fundraising).</p>

Competitions and tournaments both locally and in the wider community	<p>An extensive timetable of internal Leigh Academies Trust and District/County competitions are planned across the year in a range of sports, for a range of abilities and inclusive to all.</p> <p>The offer of sporting opportunities is broadened upon previous years and monitored to ensure that opportunities are presented for all pupil groups and backgrounds (Girls, Boys, Ethnicity, EAL, SEN)</p>	£2000				Oaks have competed in more sports competitions than ever and are looking to provide a more varied offer of sports to present all children (particularly those from a disadvantaged background) the chance to compete in a broader range of sports.
Co-Curricular Club Provision	To continue providing a range of after school clubs which are available to all age ranges. Rotation termly of sports and activities provided.	External co-curricular club provision and competitions £3000				Our co curricular offer has broadened, offering more sports, enhanced resources and more staff are delivering sport and health based clubs.
Total Income		£18,140				
Total Expenditure		£18,140				